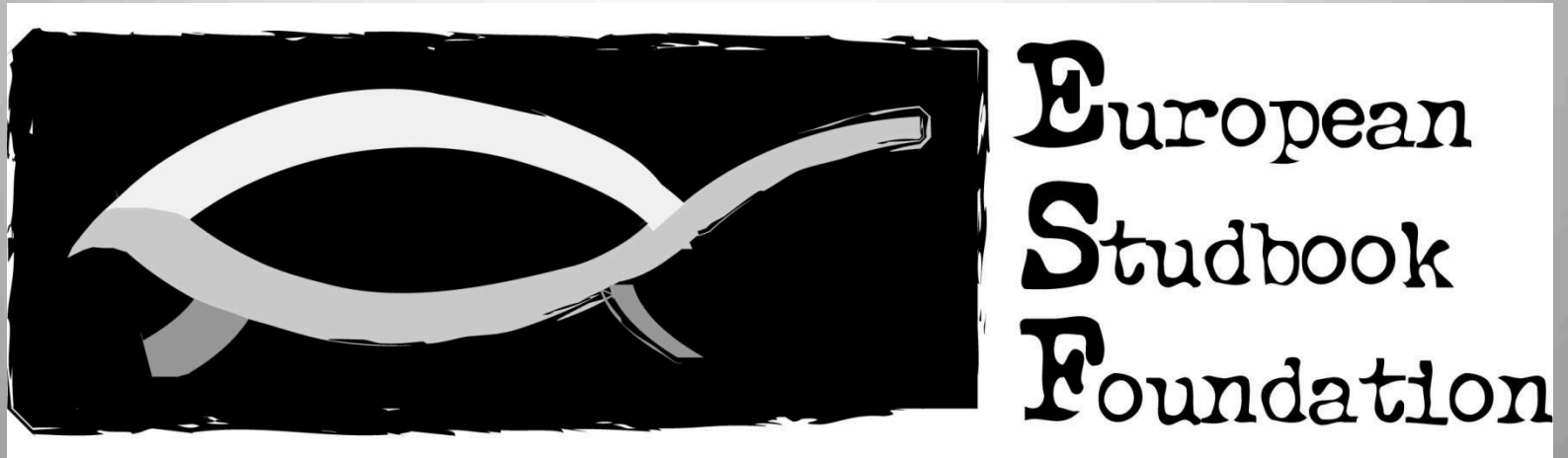


Studbook keepers day
January 26, 2013



Why is ESF managing studbooks/breeding programs?

WHY?

Why is ESF managing studbooks/breeding programs?

- * To ensure that within 1,10, 50, 100 years species of reptiles and amphibians still exist.**
- * To ensure that from captive populations animals can be reintroduced in protected and/or recovered habitats.**
- * To ensure that it is still possible to keep animals.**

Why is ESF managing studbooks/breeding programs?

Avoiding and opposing against situations such as these



ESF studbooks/breeding programs have to be managed and coordinated the legal, transparent and sustainable way in close cooperation with all partners sharing and/or respecting the ESF policies and aims .

TOOLS:

- 1. Proper software**
- 2. Knowledge on in situ and ex situ status of reptiles and amphibians**
- 3. Knowledge on captive husbandry**
- 4. Partners**
- 5. Good contact and communication with governmental authorities, conservation based organisations, NGO's, zoos**
- 6. Commitment to protect, conserve and recover species**
- 7. Financial means**
- 8. PASSION**

ONLINE REGISTRATIE

- ** The new online registration system must be based on a standard database program and the data of the present registrations must be possible to transfer to the new program.
- ** Persons having access to the new program:
 - 1^e. (Co)Studbook keepers, exclusively to the data of their own studbook.
 - 2^e. Studbook participants, exclusively to their own data.
 - 3^e. Several board members fully to all registration data. But changes will only be done in communication with the (co) studbook keepers.
- ** Changes have to be simply done in a simple standard screen.
- ** Every studbook participant can adjust the data of his own animals, but the changes will become into force after control and agreement of the (co)studbook keeper. Agreement by the (co)studbook keeper must be automatically reported to the participant if possible.
- ** Standard to the keepers name the alias will be published. Keepers not wanting to be anonymous can choose to put directly the alias to their family name.
- ** It must be possible to write the enter module in different languages. (Like on the ESF website at FAQ) The English language remains the first language.
- ** A number of keepers want to prevent that their collection will become available on the internet. This means that the addresses are properly secured and protected. These data can only be seen and controlled and changed by the (co) studbook keeper and the selected ESF board members.
- ** The (co) studbook keepers only have access to the names and addresses of their own studbook participants.

COMMUNICATION:

OBJECTIONS:

*The board is communicating not enough to the (co) studbook keepers about the ESF policy and execution, all kinds of developments, proper studbook management, solving of problems, etc.

* Studbook keepers do not reply to emails, do not confirm registrations of studbook animals and do not keep in touch with participants and do not stimulate, etc.

Bottle necks for the board:

- Not enough power,
- Vacancy for the studbook keepers coordinator position,
- Vacancy for PR positions,
- Not enough available time,
- Not enough publication of policy and execution,
- Little stimulation of (co) studbook keepers.

Bottle necks for the (co) studbook keepers in general:

- Not enough cooperation with participants and the co studbook keeper,
- Poor communication with the board.

QUESTION:

* **How do we solve these bottle necks?**

Which job/action/role do (co) studbook keepers see in this for themselves?

(CO) STUDBOOK KEEPERS POSITION

BOTTLE NECKS:

- * Not enough focussed on the future regarding development and management of the studbook population and the in situ species populations,
- * Little promotion of the studbooks and the management and reproduction of the species,
- * Little gathering of knowledge and spreading this knowledge within and outside the studbooks,
- * Unsuccessful cooperation with (co) studbook keepers.

QUESTION:

- * How do we solve these bottle necks?

STUDBOOKS:

OBJECTIONS:

- * There are too many studbooks for non threatened species,
- * Uninsufficient attention for quality and professionalism,
- * Few breeding programs.

QUESTIONS:

- * Do we have to cut the C studbooks in favor of reduction of ESF work and to intensify on threatened species?
- * If yes, do we have to replace these C studbooks by study groups for non threatened species for example?
- * Or we do not and leave these issues to other organisations and societies?

MORE QUESTIONS:

- * Would house visits work stimulating?
- * How can we improve cooperation with participants?
- * How can starting participants be supported?
- * What to do with non responding/non cooperative and not standing by the agreement studbook participants?
- * How can we improve the contact with foreign participants?
- * How is the information on the in situ status of studbook species to be obtained?
- * How can reintroduction of captive born threatened species to be achieved?

STUDBOOK KEEPERS DAY:

QUESTION:

* Do we have to include training, working groups with certain themes on the studbook keepers day?

